

School: All MMGW Sites
 Site Code:

Emphasis on High Expectations

Indicators

Students report:

- Most teachers **often** encourage them to do well in school.
- Teachers **often** set high standards and are willing to help them meet them.
- Teachers **often** clearly indicate the amount and quality of work necessary to earn a grade of A or B at the beginning of a project or unit.
- They **often** revise essays or other written work several times to improve their quality.
- They **often** work hard to meet high standards on assignments.
- They spend **one hour or more** on homework each day.
- School and classroom rules are **often** defined and clear.
- They **never or rarely** fail to complete or turn in assignments.

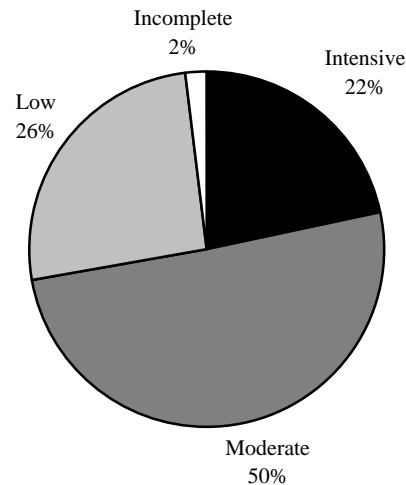
Intensive: 6 to 8 indicators

Moderate: 3 to 5 indicators

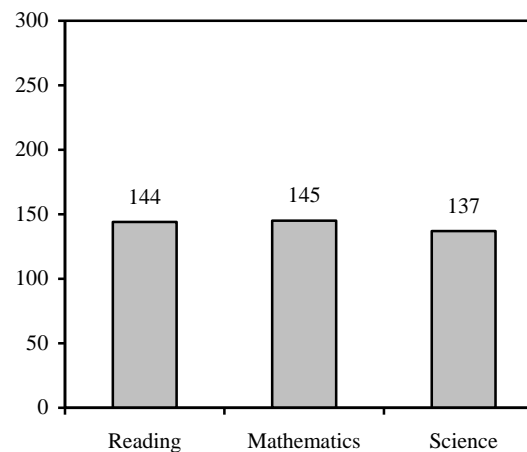
Low: 0 to 2 indicators

Incomplete: Students did not respond to one or more of the components of this index.

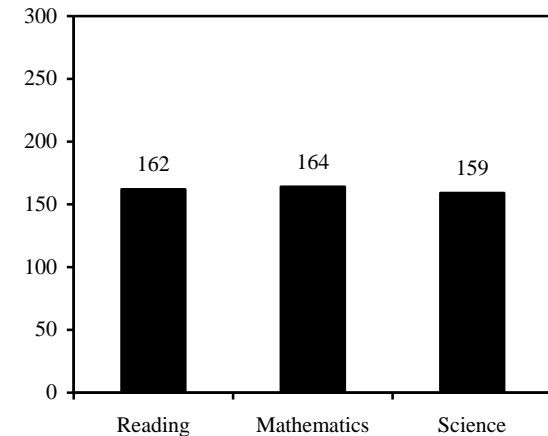
Percentage of Students at Each Level of Emphasis



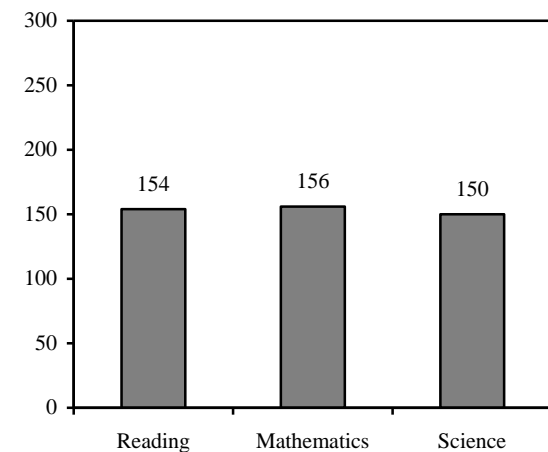
Mean scores for students in the low category



Mean scores for students in the intensive category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on Literacy Across the Curriculum

Indicators

Students report:

- They stood before the class and made an oral presentation on a project or assignment to meet specific quality requirements in English/language arts classes **once a semester or monthly**.
- They spent **one hour or more** reading outside of school in a typical day.
- They read **11 or more** books this year both in and out of school.
- They used word-processing or presentation software to complete assignments in English/language arts classes **at least monthly**.
- They **often** have had to develop and analyze tables, charts and/or graphs in their school work.
- They **often** have used the Internet to find information for completing assignments.
- They were given samples of high-quality work to use as models for their own work **at least monthly**.
- They used a computer at school for schoolwork **monthly or weekly**.

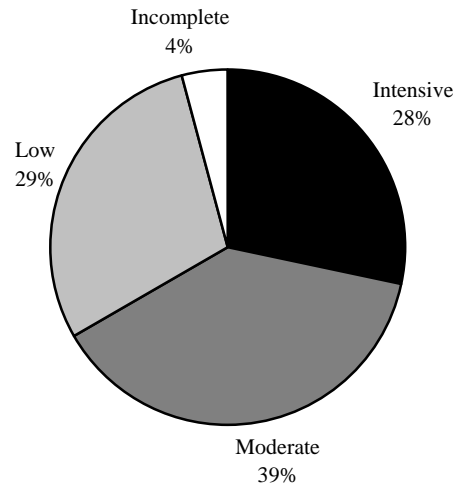
Intensive: 5 to 8 indicators

Moderate: 3 to 4 indicators

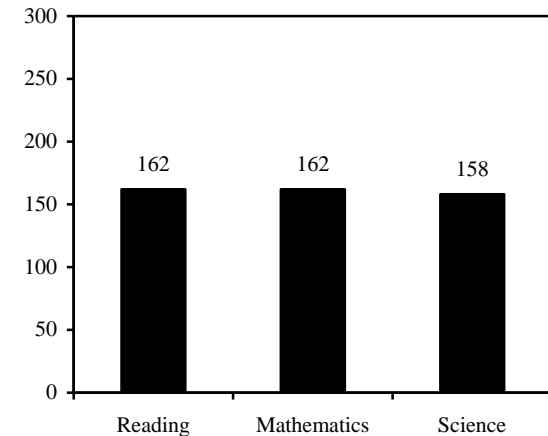
Low: 0 to 2 indicators

Incomplete: Students did not respond to one or more of the components of this index.

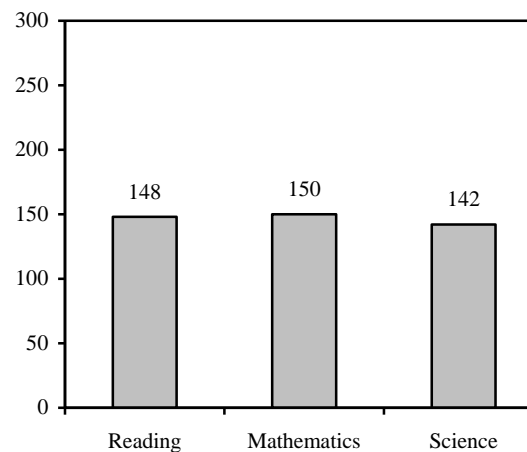
Percentage of Students at Each Level of Emphasis



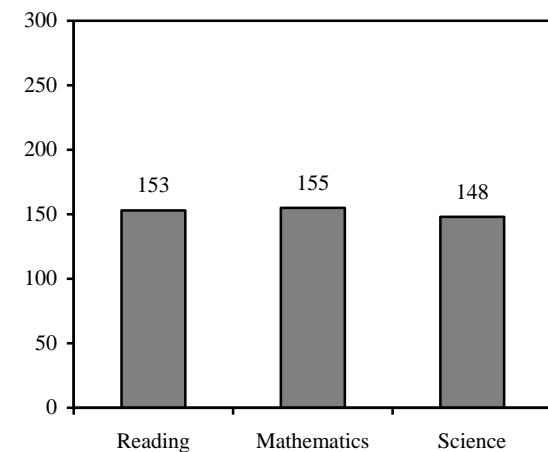
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on Numeracy Across the Curriculum

Indicators

Students report:

- They **often** developed and analyzed tables, charts and/or graphs in their school work.
- They used a scientific calculator to complete mathematics assignments **at least weekly**.
- They solved mathematics problems other than from textbooks **at least weekly**.
- They worked with other students in their class on a challenging mathematics assignment **at least monthly**.
- They worked in groups to brainstorm how to solve a mathematics problem **at least monthly**.
- They explained to the class how they solved a mathematics problem **at least monthly**.
- They wrote a few sentences about how they solved a mathematics problem **at least monthly**.
- They explained different ways for solving mathematics problems **at least monthly**.
- They used their math skills to solve problems in other classes **at least monthly**.
- Their mathematics teachers showed them how math can be used to solve problems in real life.
- Their teachers **often** knew their subject and could make it interesting and useful.
- Their teachers **sometimes or often** encouraged students to help each other and learn from each other.
- They **often** have used the Internet to find information for completing assignments.
- They **often** have used word-processing software to complete an assignment or project.

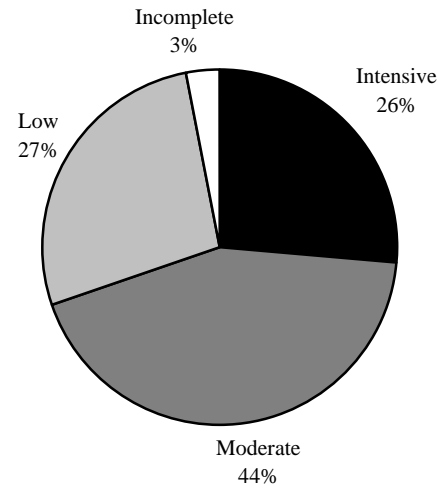
Intensive: 11 to 14 indicators

Moderate: 7 to 10 indicators

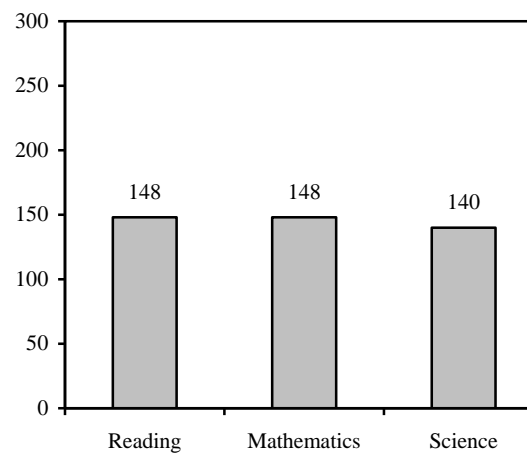
Low: 0 to 6 indicators

Incomplete: Students did not respond to one or more of the components of this index.

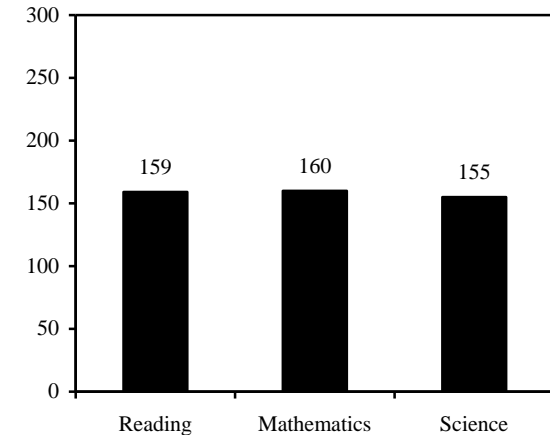
Percentage of Students at Each Level of Emphasis



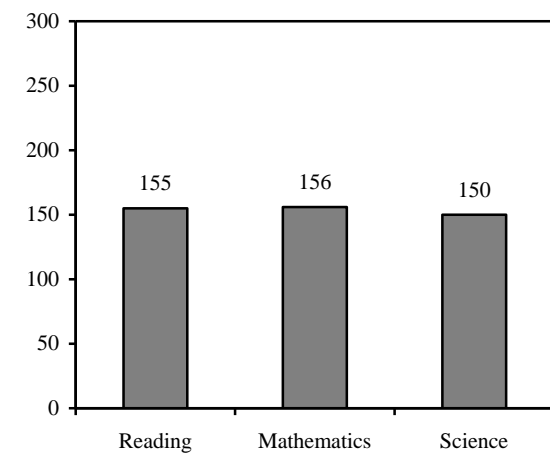
Mean scores for students in the low category



Mean scores for students in the intensive category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on Engaging Science Experiences

Indicators

Students report:

- Doing science projects in school that took a week or more.
- Completing written laboratory reports on scientific investigations **once a semester or monthly**.
- Working with other students in their class on a challenging science assignment **once a semester or monthly**.
- Using equipment to do activities in a science laboratory with tables and sinks **once a semester or monthly**.
- **Often** using word-processing software to complete an assignment or project.
- Completing short writing assignments of one to three pages and receiving a grade in science classes **once a semester**.
- When doing science experiments or investigations in schools, using a laptop computer, a lab book or notebook to keep records, logs and comments.
- Writing long answers to questions on tests in science **monthly**.
- Their teachers **often** knew their subject and could make it interesting and useful.
- Their teachers **sometimes or often** encouraged students to help each other and learn from each other.
- They **often** had to develop and analyze tables, charts and/or graphs in their school work.
- They **often** had to use the Internet to find information for completing assignments

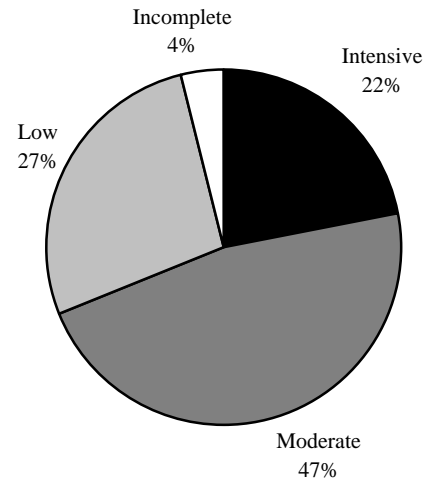
Intensive: 8 to 12 indicators

Moderate: 5 to 7 indicators

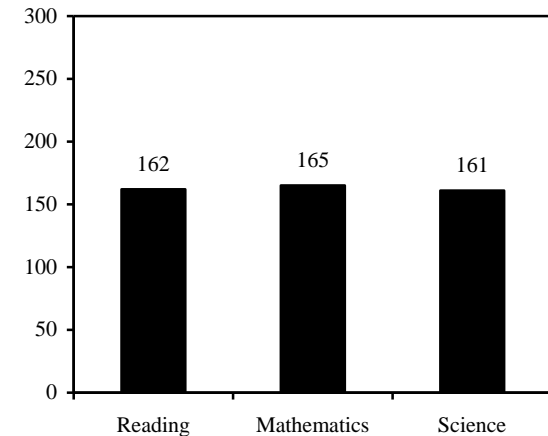
Low: 0 to 4 indicators

Incomplete: Students did not respond to one or more of the components of this index.

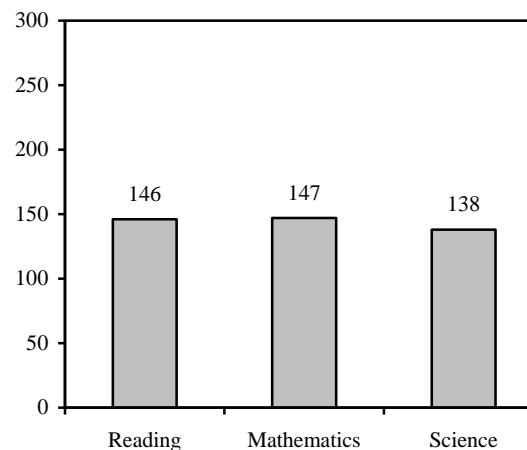
Percentage of Students at Each Level of Emphasis



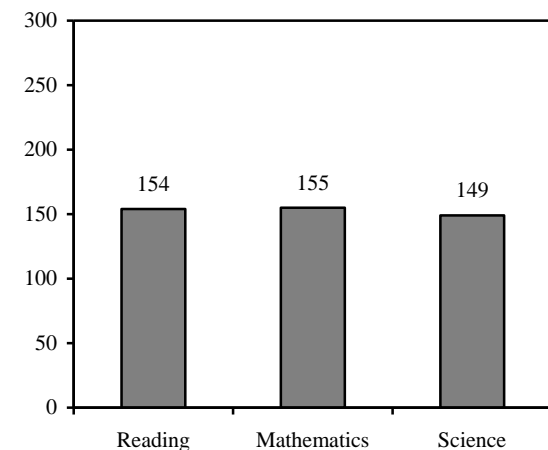
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on Guidance

Indicators

Students report:

- Being encouraged by a counselor or teacher to take Algebra in 7th or 8th grade.
- Having a written plan for courses they will take in high school.
- Their parents and someone at school helped them write their plan for courses they will take in high school.
- They expect to take notes from a lecture in ninth-grade English **at least weekly**.
- They expect to use mathematics to solve real-world problems in ninth-grade mathematics **at least weekly**.
- They have talked with teachers or other adults at school about what they will need to know and be able to do in ninth grade

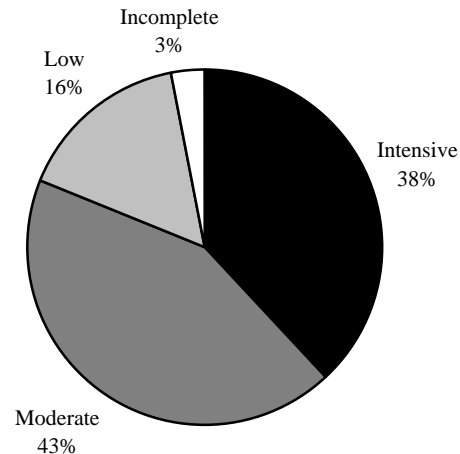
Intensive: 4 to 6 indicators

Moderate: 2 to 3 indicators

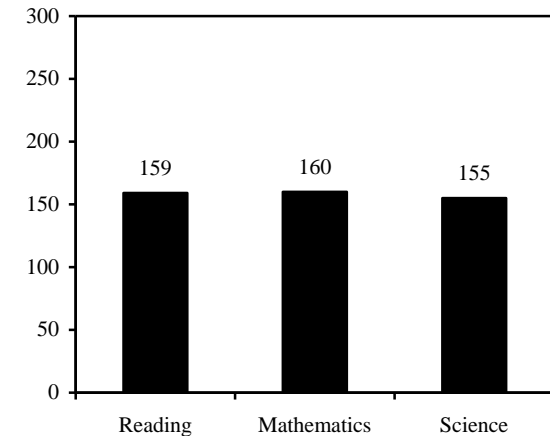
Low: 0 to 1 indicators

Incomplete: Students did not respond to one or more of the components of this index.

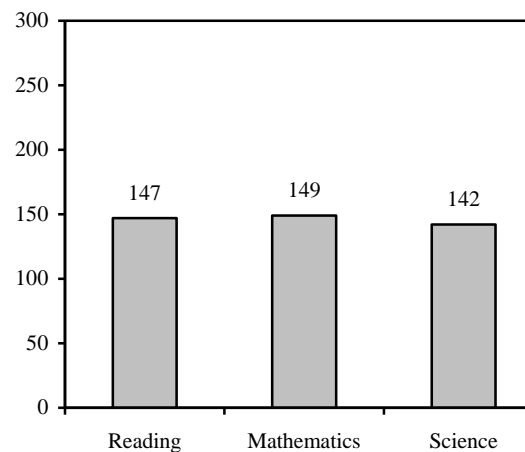
Percentage of Students at Each Level of Emphasis



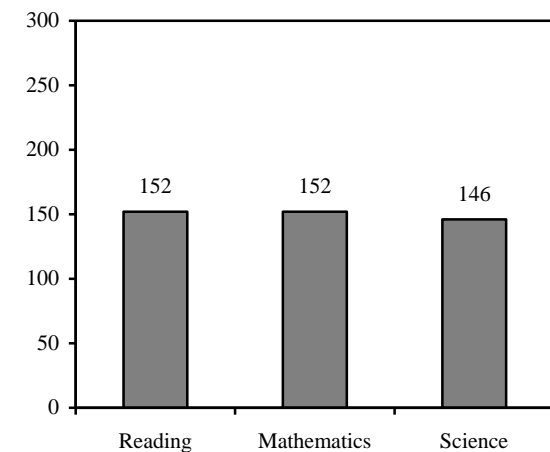
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
Site Code:

Emphasis on Extra Help

Indicators

Students report:

- Their teachers **often** care about them enough that they will not let them get by without doing the work.
- They **often** are able to get extra help from their teachers when they need it without much difficulty.
- Their teachers and other adults at school are available before, during or after school to help them with their studies **a few times a week**.
- The extra help they received at school **sometimes or often** helped them to understand schoolwork better.
- They **sometimes or often** tried harder on schoolwork after receiving extra help.

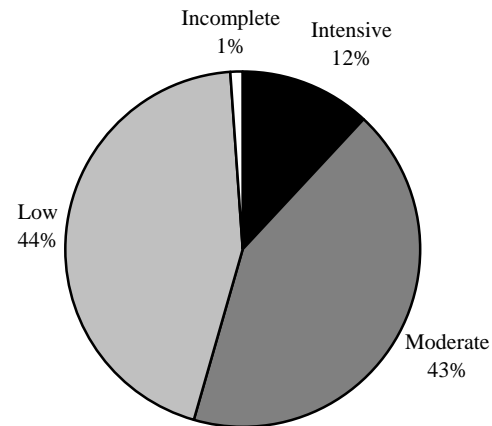
Intensive: 5 indicators

Moderate: 3 to 4 indicators

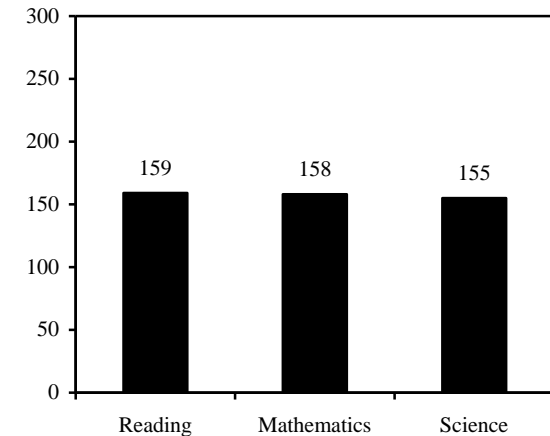
Low: 0 to 2 indicators

Incomplete: Students did not respond to one or more of the components of this index.

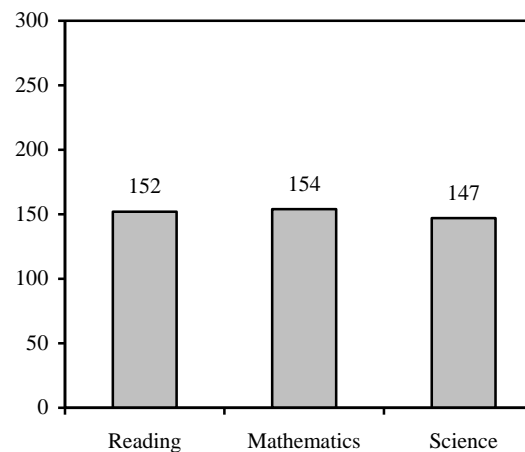
Percentage of Students at Each Level of Emphasis



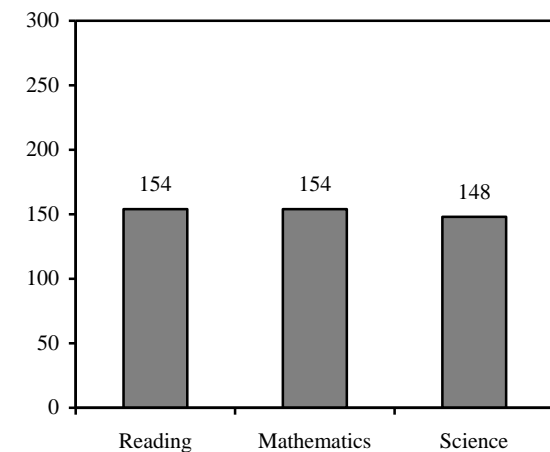
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on a Rigorous English/Language Arts Curriculum

Indicators

Students report:

- Taking advanced or honors English/language arts classes.
- Writing a major research paper (with footnotes and works cited/bibliography) on a subject they chose **once a year or once a semester**.
- Completing short writing assignments of one to three pages and receiving a grade in English classes **at least monthly**.
- Reading **11 or more** books this year both in and out of school.

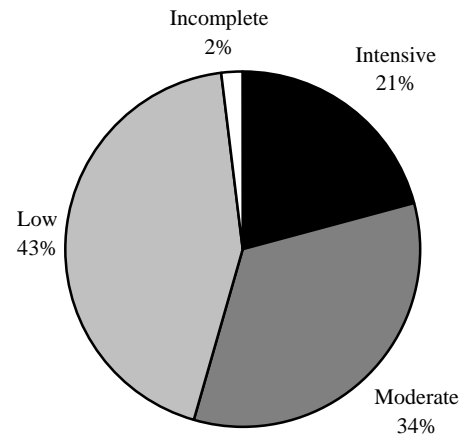
Intensive: 3 to 4 indicators

Moderate: 2 indicators

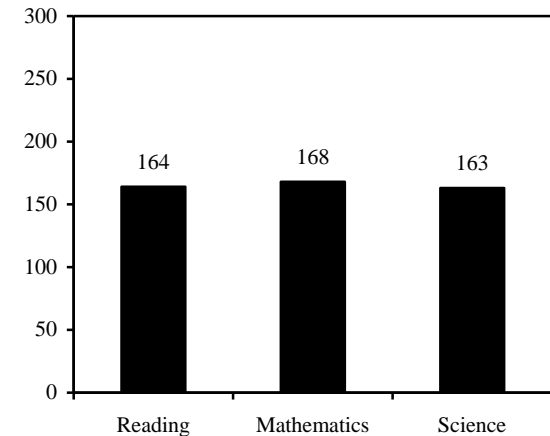
Low: 0 to 1 indicators

Incomplete: Students did not respond to one or more of the components of this index.

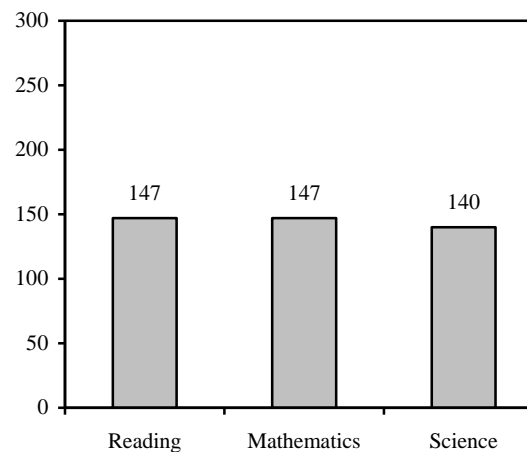
Percentage of Students at Each Level of Emphasis



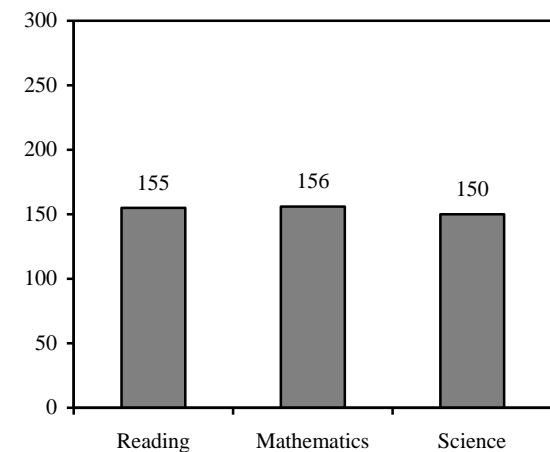
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
Site Code:

Emphasis on a Rigorous Mathematics Curriculum

Indicators

Students report:

- having taken a rigorous mathematics course this year.
 - Intensive = Algebra I or higher
 - Moderate = Pre-Algebra
 - Low = Other courses

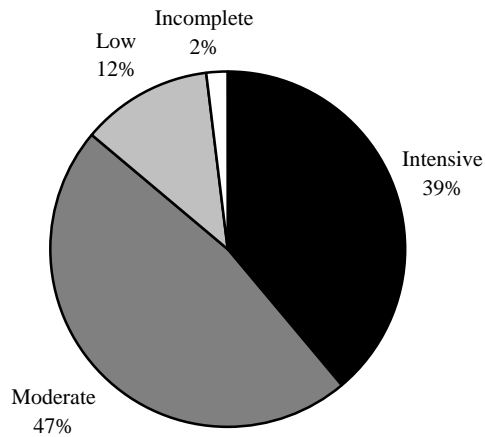
Intensive: Algebra I or higher

Moderate: Pre-Algebra

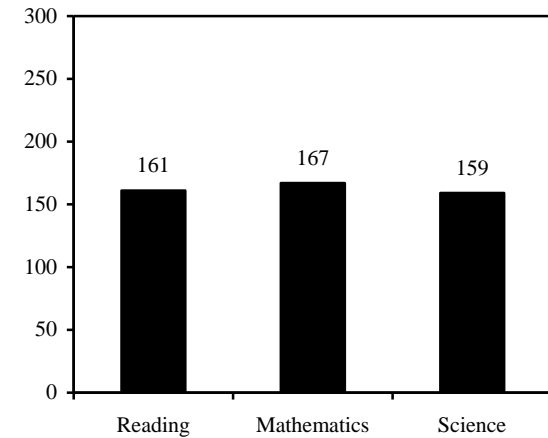
Low: Other courses

Incomplete: Students did not respond to this survey question.

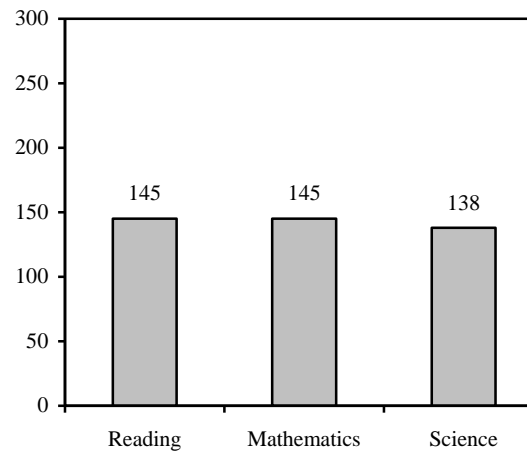
Percentage of Students at Each Level of Emphasis



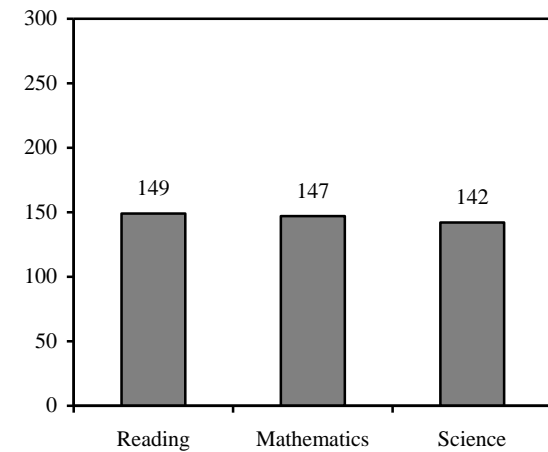
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
 Site Code:

Emphasis on a Rigorous Science Curriculum

Indicators

Students report:

- Completing hands-on activities or projects with living things in science.
- Completing hands-on activities or projects with chemistry in science.
- Completing hands-on activities or projects with simple machines in science.
- Completing hands-on activities or projects with the environment in science.
- Using mathematics skills to solve problems in science **at least monthly**.
- For laboratory investigations in science, they chose a topic for investigation **once a semester or once a year**.
- For laboratory investigations in science, they designed an experiment about that topic **once a semester or once a year**.
- For laboratory investigations in science, they prepared a written report of the lab results **once a semester or once a year**.
- For laboratory investigations in science, they talked to the class about the lab results **once a semester or once a year**.
- Taking integrated science this year.

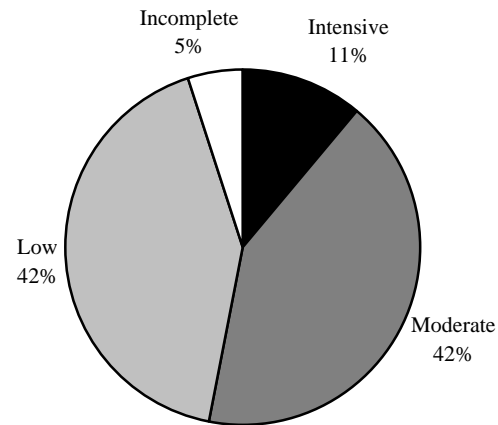
Intensive: 8 to 10 indicators

Moderate: 5 to 7 indicators

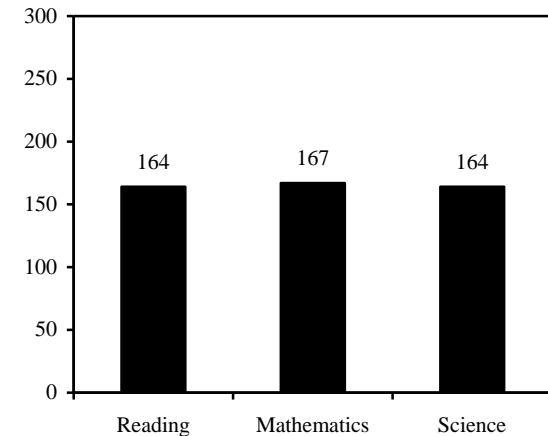
Low: 0 to 4 indicators

Incomplete: Students did not respond to one or more of the components of this index.

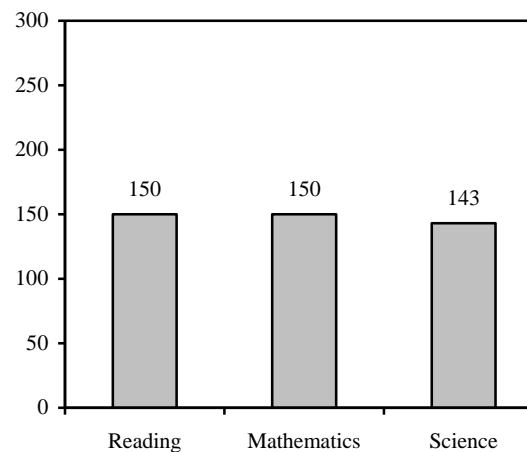
Percentage of Students at Each Level of Emphasis



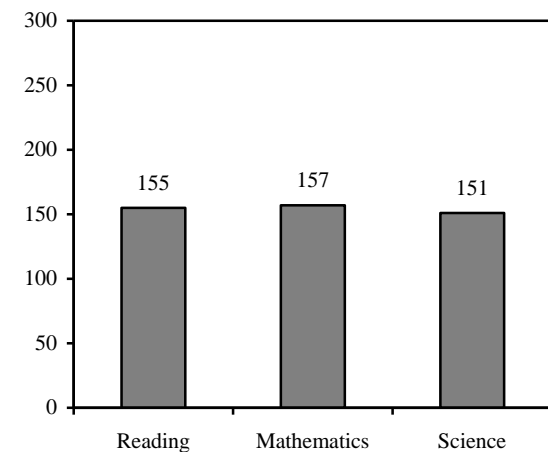
Mean scores for students in the intensive category



Mean scores for students in the low category



Mean scores for students in the moderate category



School: All MMGW Sites
Site Code:

Teachers' Perceptions of Continuous School Improvement

Indicators

Teachers report:

- They **strongly agree** that teachers in this school are always learning and seeking new ideas on how to improve students' achievement.
- They **strongly agree** that the staff use data to continuously evaluate the school's academic and technical program and activities.
- They **strongly agree** that the teachers and school administrators work as a team to improve the achievement of students in this school.
- They **strongly agree** that goals and priorities for this school are clear.
- They **strongly agree** that teachers in this school maintain a demanding yet supportive environment that pushes students to do their best.

Intensive: 4 to 5 indicators

Moderate: 2 to 3 indicators

Low: 0 to 1 indicators

Incomplete: Teachers did not respond to one or more of the components of this index.

Percentage of Teachers at Each Level of Emphasis

